

Our Catholic Identity permeates all our thoughts, actions and words.

- I. Staff and students support, foster and contribute to the expression of the Catholic faith and the Vision and Mission of the school.
- II. Teachers understand Catholic social teaching, -evidenced by support of Catholic Charities - and effectively integrate this into classroom practice in authentic and meaningful ways.
- III. The school provides regular opportunities for all members of the school community to experience Catholic faith, liturgy, culture and Tradition in meaningful and authentic ways.



Catholic Identity



Learning & Wellbeing



Community



Resource Management

We develop a positive, safe learning environment to support student academic growth and wellbeing.

We foster a welcoming environment and value community involvement.

- I. Students and teachers set individual learning goals together and teachers help students to identify their learning progress and growth.
- II. The school is committed to high quality teaching and learning with ongoing professional learning
- III. The school proactively involves student input into aspects of the school.
- IV. There is a whole-school approach to the principles and practices of assessment of and for learning which meet the diverse learning needs of all students

Forward planning with the needs of the students at the heart of all decisions.

- I. The school embeds effective decision-making processes and builds a cohesive leadership team.
- II. They analyse what data is important and plan how it should be used to inform student learning outcomes.
- III. The school makes best use of technology to record, analyse and share information, to monitor progress against goals, and support new ways of working.
- IV. Staff model exemplary professional behaviour and promote ethical standards throughout the school community.
- V. The school uses data to support financial planning, allocation of resources and appropriate capital development.

- I. Staff and students embed an inclusive, collaborative culture that reflects the Catholic identity of the school.
- II. The school engages consultative practice, seeks and analyses feedback to drive school improvement.
- III. Strong partnerships with the parish, families and the wider community create a culture of welcome, inclusion and shared responsibility for student faith development, student learning and wellbeing.